



## Performance Task Planner

Name:

Grade:

Text Type:  Informative     Narrative     Argument or Opinion

Performance Task Name:		
Hooks to get started	<i>Examples:</i> <ul style="list-style-type: none"><li>&gt; Video</li><li>&gt; Images</li><li>&gt; Websites</li><li>&gt; Blogs</li><li>&gt; Class discussion of prior knowledge</li><li>&gt; Group discussion</li></ul>	
Level 1 strategies	<i>Examples:</i> <ul style="list-style-type: none"><li>&gt; Review premise</li><li>&gt; Review glossary</li><li>&gt; Read through text</li><li>&gt; Discuss structure and style of model text</li><li>&gt; Answer questions</li><li>&gt; Review answers as a class</li></ul>	
Level 2 strategies	<i>Examples:</i> <ul style="list-style-type: none"><li>&gt; Review original premise</li><li>&gt; Review instructions</li><li>&gt; Allow students to work in small groups/pairs</li><li>&gt; Give access to specific resources</li><li>&gt; Discuss how students will go about research or gathering information</li><li>&gt; Model the planning stage or talk about different ways of planning</li><li>&gt; Provide alternate graphic organizers or allow students to design their own</li></ul>	



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<b>Challenge strategies</b>	<i>Examples:</i> <ul style="list-style-type: none"><li>&gt; <i>Review original premise</i></li><li>&gt; <i>Review instructions</i></li><li>&gt; <i>Choose groupings</i></li><li>&gt; <i>Set up authentically</i></li><li>&gt; <i>Fish bowl one group/pair</i></li><li>&gt; <i>Allow students to peer assess and reflect</i></li><li>&gt; <i>Model as teacher</i></li></ul>	
<b>Finale strategies</b>	<i>Examples:</i> <ul style="list-style-type: none"><li>&gt; <i>Review original premise</i></li><li>&gt; <i>Go through criteria in context of model text</i></li><li>&gt; <i>Allow planning time</i></li><li>&gt; <i>Model planning</i></li><li>&gt; <i>Self assess using criteria or rubric</i></li><li>&gt; <i>Peer assess using criteria or rubric</i></li></ul>	

Notes: